



Gunay Hajizada



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AZ1142, Baku, Azerbaijan

IT skills

Microsoft Office

Google Workspace

SPSS software

Qualtrics platform

Languages

English- C1 (IELTS 7.5)

Turkish- C1

Employment

Head Advisor for International Relations
The State Labour Inspectorate Service, Baku

March 2025- December 2025

- Establishing cooperation with international organizations operating in the field of occupational safety
- Coordinating the implementation of the International Labour Organization conventions ratified by the Republic of Azerbaijan
- Doing research on international practices in the field of occupational safety and health
- Participation in the implementation of projects
- Participation in the organization of international events

Adjunct Lecturer
Khazar University, Baku

February 2025- Present

- Delivering classes in Educational Psychology to undergraduates

Quality Assurance Coordinator
Khazar University, Baku

November 2023 - March 2025

- Conducting surveys and creating reports to evaluate and develop student and teacher experience
- Monitoring and improving the content of the syllabi
- Monitoring the exams
- Evaluating the demo classes of new teachers
- Taking part in improving the university's policies such as anti-discrimination, sustainability, etc.

English Language Instructor
Baku Slavic University, Baku, Azerbaijan

September 2017 - March 2023

- Delivering classes in General English to undergraduates

Exam Marker
The State Examination Center of the Republic of Azerbaijan, Baku

April 2021 - July 2022

- Checking and marking English speaking and writing exam results of doctoral students

European Solidarity Corps (ESC) Volunteer

July 2019 - August 2019

European Solidarity Corps (ESC) Volunteer; Fundacja Centrum Aktywności Twórczej /CAT, Leszno, Poland

- Educating youngsters and kids with fewer opportunities
- Organising workshops
- Delivering language and art classes
- Doing community service

English Language Instructor
Azerbaijan Tourism and Management University, Baku

September 2016 - July 2018

- Delivering classes in General English, and English for Specific Purposes (Tourism) to undergraduates

Education

MA in Social Justice and Education

September 2022 - September 2023

University of York (England), Alumna of The State Scholarship Program of Azerbaijan for 2022-2026

Modules taught:

- Social justice and education
- Difference, equity and equality, and other Issues in education
- Research methods for education
- Gender, sexuality and education
- Motivation in education

PhD Student in Methods of Education (Methods of English Language Teaching)

February 2018 - Present

Baku Slavic University, Baku, Azerbaijan, Baku

MA in Methodology of English Language Teaching
Azerbaijan University of Languages, Baku, Baku

September 2013 - February 2016

BA in English Language Teaching

September 2009 - July 2013

Azerbaijan University of Languages, Baku, Baku

Courses

Intercultural studies (on-site course)

University of York, Centre for Global Programmes

Inclusive learning for students (online course)

University of York

Special Education Needs and Disability (SEND): Developing Quality Inclusive Practice

University College London

The Gateway Workshops for English Instructors (on-site course)

U.S. Embassy in Azerbaijan

Publications

Hajizada, G. (2024). Ali təhsil müəssisələrinin aşağı kurslarında ingilis dilinin tədrisinin neyrolinqvistik analizi: Azərbaycan nümunəsi// Azerbaijan Journal of Educational Studies, № 2, 62-72. Ministry of Education of Azerbaijan. <https://asjournal.edu.az/uploads/files/2024/06/s-61-72-gunay-hacizade.pdf>

Hajizada, G. (2021). İngilis dili üzrə müxtəlif bacarıqların mənimsənilməsində metaforik dildən praktik istifadə üsulları.. The Journal of Research papers, 88 (6), 172-175, Institute of Education of the Republic of Azerbaijan. <https://www.arti.edu.az/noduploads/book/elmi-asarlar-6-2021.pdf>

Hajizada, G. (2021, November 23-24). Zəhin xəritəsindən xarici dilin tədrisi prosesinin səmərəsini artıran bir vasitə kimi istifadə. The XXIV Republican Scientific Conference of PhD Students and Young Researchers, Azerbaijan Technical University.

Hajizada, G. (2021). The effect of neuro-linguistic programming on learners' intrinsic motivation in the EFL classroom. Вісник Черкаського університету імені Богдана Хмельницького. Науковий журнал. Серія: Педагогічні науки, (2) , 176-181. DOI 10.31651/2524-2660-2021-2-176-181

Hajizada, G. (2020). NLP (neyrolinqvistik proqramlaşdırma) əsaslı xarici dil tədrisində VAK (vizual, audial, kinestik) modelindən istifadənin əhəmiyyəti. Transactions of Pedagogical University, 68 (3), 15-22. [http://www.anl.az/down/meqale/pedaqoji_univ_xeb_hip/2020/03/773020\(meqale\).pdf](http://www.anl.az/down/meqale/pedaqoji_univ_xeb_hip/2020/03/773020(meqale).pdf)

Hajizada, G. (2020). The implementation of Dilts' model of neurological levels in a foreign language teaching. Azerbaijan Journal of Educational Studies, 692 (3), 19-25. Ministry of Education of Azerbaijan. <http://dx.doi.org/10.29228/edu.2466>

Hajizada, G. (2020, December 24). The impact of neurolinguistic programming (NLP) on teacher effectiveness in an EFL setting. Philological Sciences in the Context of Innovative Research, International Scientific and Practical Conference, Baku Slavic University (pp. 222-224).

Hajizada, G. (2019). Müəllim-tələbə ünsiyyətinin səmərəli təşkilində neyrolinqvistik proqramlaşdırmanın tətbiqinin səciyyəvi xüsusiyyətləri. The Actual Problems of Study of Humanities (1), 282-285, Baku Slavic University. https://mutercim.az/wp-content/uploads/2021/12/Sbornik_2019-1.pdf

Hajizada, G. (2018, October 25-26). Neyrolinqvistik proqramlaşdırmadan dil tədrisində istifadə imkanları. Current Issues in Applied Linguistics, The 3rd International Scientific Conference, Azerbaijan University of Languages (pp.125- 126). <http://82.194.16.162:8080/xmlui/bitstream/handle/123456789/1182/tezis%202018.pdf?sequence=1>